

# Title Page & Abstract

An Interview with Jeri Dixon

Part of the Abraham Lincoln Presidential Library  
*Education is Key-Community Colleges* Oral History project

Interview # EC-A-L-2014-008

Jeri Dixon, Dean of Adult Education at Waubensee Community College, was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Education is Key-Community Colleges* Oral History project.

Interview dates & location:

Date: March 3, 2014 Location: Waubensee Community College, Aurora Campus, Aurora, Illinois

Interview Format: Digital audio

Interviewer: Philip Pogue ALPLM Volunteer

Transcription by: \_\_\_\_\_

Edited by: \_\_\_\_\_

Interview being  
processed

Total Pages: \_\_\_\_\_ Total Time: 0:56 / 0.93 hrs

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The interview is archived at the Abraham Lincoln Presidential Library in Springfield, Illinois.

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# Abstract

Jeri Dixon, Education is Key-Community Colleges, EC-A-L-2014-008

**Biographical Information Overview of Interview:** Jeri Dixon was born in Chicago, Illinois in 1962. She attended Corliss High School, then attended Olive-Harvey College, where she earned a GED and then an associates degree in 1986. In 1988, she graduated with a bachelor of arts degree in psychology from Chicago State University. She earned a master of arts degree in adult education at National-Louis University. At the time of the interview she was finishing her doctorate at Northern Illinois University.

Jeri's work experiences include the YMCA of Chicago, Chicago State University, Literacy Chicago, the Illinois Community College Board, Truman College, and now Waubensee Community College. Since 2009 she has worked at Waubensee Community College as the Dean of Adult Education. Jeri oversees many state and federal grants, as well as programs involving adult basic education, GED students, literacy programs, youth services, and English as a Second Language learners. Over 1,600 students per semester are involved in these programs.

**Subject Headings/Key Words:** Waubensee Community College; English as a Second Language learners; adult basic education programs; GED programs; youth services; strategies to improve retention and academic performance

**Note to the Reader:** Readers of the oral history memoir should bear in mind that this is a transcript of the spoken word, and that the interviewer, interviewee and editor sought to preserve the informal, conversational style that is inherent in such historical sources. The Abraham Lincoln Presidential Library is not responsible for the factual accuracy of the memoir, nor for the views expressed therein. We leave these for the reader to judge.

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